## AMENDED IN SENATE MAY 3, 2006 AMENDED IN SENATE APRIL 17, 2006

## SENATE BILL

No. 1824

## **Introduced by Senator Migden**

February 24, 2006

An act to add and repeal Section 44259.8 of the Education Code, relating to teacher credentialing.

## LEGISLATIVE COUNSEL'S DIGEST

SB 1824, as amended, Migden. Teachers: California Preliminary (CAP) credential.

Existing law authorizes the Commission on Teacher Credentialing to issue an eminence credential to any person who has achieved eminence in a field of endeavor taught or service practiced in the public schools of California. This credential authorizes teaching or the performance of services in the public schools in the subject, subject area, or service, and at the level or levels, approved by the commission as designated on the credential.

This bill would require the commission, until January 1, 2011 2008, upon the recommendation of the governing board of a school district, to issue a California Preliminary (CAP) credential to any person who displays knowledge and expertise in-a subject area math or science as demonstrated by the qualifications of possession of a postbaccalaureate or graduate degree in one of a number of specified subject matters, 5 or more full-time equivalent years of practice in the field for which the postbaccalaureate or graduate degree was awarded, basic skills proficiency, subject matter competence, and teacher fitness. The bill would make the credential a preliminary single subject teaching credential and would authorize teaching in the subject

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or subject area math or science, or the performance of services, approved by the commission and designated on the credential. The bill would require the governing board of the school district electing to recommend a person for a CAP credential to enroll candidates for the CAP credential in a preservice training program that is aligned with the California Standards for the Teaching Profession and to develop an individualized program of professional preparation consisting of no less than 150 hours of study designed to assist the candidate in passing the teacher performance assessment. The bill would require each recipient of the CAP credential to complete the preservice training program before providing classroom instruction. The bill would authorize the credential to be issued initially for a 2-year period upon completion of certain requirements and could be renewed for an additional 2-year period upon the recommendation of the governing board of the school district and completion of certain requirements, after which the holder would be eligible for a professional clear teaching credential.

The bill would require the commission to report to the Legislature by February 1, 2010 January 1, 2012, on, among other things, the number of credentials issued in each subject, the retention rates of candidates who receive a CAP credential, and recommendations for improvement to the program, and specified data relating to CAP credential holders.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:* 

- 1 SECTION 1. Section 44259.8 is added to the Education 2 Code, to read:
- 3 44259.8. (a) Upon the recommendation of the governing
- 4 board of a school district, the commission shall issue a California
- 5 Preliminary (CAP) credential to any person who displays
- 6 knowledge and expertise in a subject area math or science as demonstrated by all of the following qualifications:
- 8 (1) Possession of a postbaccalaureate or graduate degree in a 9 subject matter specified in Section 44257 from a regionally
- 10 accredited institution of higher education.

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(2) Five or more full-time equivalent years of practice in the field for which the postbaccalaureate or graduate degree was awarded.

- (3) Basic skills proficiency as measured by the test adopted pursuant to Section 44252.
- (4) Subject matter competence established pursuant to paragraph (5) of subdivision (b) of Section 44259 and who is considered a highly qualified teacher pursuant to the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).
- (5) The person meets the requirements for teacher fitness pursuant to Sections 44339, 44340, and 44341.
- (b) The CAP credential is a preliminary single subject teaching credential. The CAP credential shall authorize teaching in the subject or subject area math or science, or the performance of services, approved by the commission and designated on the credential. The commission shall also approve and designate on the credential the grade level or levels for which the teaching or service authorization is valid.
- (c) The governing board of a school district electing to recommend a person for the CAP credential shall do all of the following:
- (1) Enroll candidates for the CAP credential in a preservice training program for a minimum of 40 hours of pedagogical training that is aligned with the California Standards for the Teaching Profession. A candidate for the CAP credential shall complete this training before providing classroom instruction. The preservice training program shall include the following:
  - (A) Preparation in classroom management and organization.
- (B) Grade-level curriculum content and instructional models and strategies.
  - (C) Pupil assessment practices.
- (D) Literacy development in the subject to be authorized on the credential.
  - (E) Equity, access, and diversity training.
- (F) Appropriate instructional strategies for English language learners and pupils with special needs.
- (2) Develop for each candidate an individualized program of professional preparation consisting of not less than 150 hours of study designed to assist the candidate in passing the assessment specified in paragraph (2) of subdivision (e). The individualized

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1 program of professional preparation shall be based upon the 2 background and experience of the candidate and shall be selected 3 from the teacher preparation components of the school district. 4 The teacher preparation program of the school district shall meet

- the state's teacher preparation program standards and shall be submitted by the school district to the commission for approval and ongoing accreditation.
- (A) A school district may enter a consortium of one or more school districts operating an approved teacher preparation program pursuant to this section without submitting an additional program proposal to the commission.
- (B) A school district may independently adopt and use a teacher preparation program approved by the commission for use in another school district, but shall seek separate commission approval regarding program staff qualifications, program resources, and plans for candidate support and mentoring.
- (3) Require each recipient of the CAP credential to complete the preservice training program specified in paragraph (1) and the preparation program specified in paragraph (2).
- (d) Each CAP credential shall be issued initially and renewed for the following periods of time pending completion of the requirements of this section:
- (1) The CAP credential shall be valid for two years to allow for completion of the requirements of subdivision (e).
- (2) Upon the recommendation of the governing board of the school district and the completion of the requirements of subdivision (e), the CAP credential shall, upon application, be renewed for two additional years to allow for completion of the requirement of subdivision (f).
- (3) Upon the recommendation of the governing board of the school district and the induction sponsor and completion of the two-year renewal period and completion of the requirement of subdivision (f), the holder of a CAP credential shall be eligible, upon application, for a professional clear teaching credential.
- (e) Holders of a CAP credential shall meet the following requirements prior to receiving a two-year renewal of the CAP credential:
- 38 (1) Completion of the individualized program of professional preparation offered pursuant to paragraph (2) of subdivision (c).

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(2) Demonstration of basic pedagogical skills by passing the teacher performance assessment that is adopted by the commission pursuant to Section 44320.2. The teacher performance assessment shall be administered by a person who has completed the assessor training program of the commission.

- (3) Possession of a certificate under Section 44253.3 or 442553.4.
- (f) Prior to obtaining a professional clear teaching credential, holders of a renewed CAP credential shall complete a two-year induction program, as specified in paragraph (2) of subdivision (c) of Section 44259 or Section 44279.1, that is designed to extend the teacher's prior preparation.
- (g) The commission may not accept new applications for the CAP credential after January 1, 2011. Notwithstanding subdivision (i), the commission may grant applicants that applied for the CAP credential on or before January 1, 2011, but have not received the professional clear teaching credential, a CAP credential pursuant to this section as it read on December 31, 2010.
- (h) The commission shall report to the Legislature by February 1, 2010 January 1, 2012, on the following:
- (1) The number of CAP credentials issued in each subject specified in Section 44257.
- (2) The retention rates of candidates who receive a CAP credential.
- (3) Recommendations for improvements to the CAP credential program.
- (4) A comparative analysis of the retention rate of CAP credential holders versus the retention rate of intern credential holders after one year and two years, respectively.
- (5) The number and percentage of CAP credential holders who become CLAD certified.
- 33 (6) The number and percentage of CAP credential holders 34 who obtain a professional clear credential.
- 35 (7) The results of satisfaction surveys administered, if any, to employers and to CAP credential holders.
- 37 (i) This section shall remain in effect until January 1, 2011 2008, and as of that date is repealed, unless a later enacted statute

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- 1 that is enacted before January 1, <del>2011</del> 2008, deletes or extends
- 2 that date.